

8/11

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SET A



**INDIAN SCHOOL MUSCAT
FINAL EXAMINATION
ENGLISH CORE**

Sub. Code - 301

CLASS: XII
30.01.2021

Time Allotted: 3hrs
Max. MARKS: 80

General Instructions:

1. *This paper is divided into two parts: A and B.*
2. *All questions are compulsory.*
3. *Read the instructions very carefully given with each section and question and follow them faithfully.*

Do not exceed the prescribed word limit while answering the questions.

SECTION A – MCQs (40Marks)

1. **Read the passage given below.**

1. High-altitude climbing is still a very dangerous task despite the availability of oxygen masks and other protective equipment which modern climbers take with them. These, of course, are indispensable accessories of climbing, but more important than these is the stamina of the climber which ultimately determines the success of his attempt. Throughout his journey, death is his constant companion which he can keep at a distance only with his superb presence of mind. He has to tread every inch of the ground with the utmost care, for a false step may not only strike him a fatal blow but also bring disaster to the whole expedition. That is why all expeditions invariably take with them local guides who are experienced climbers and who have a thorough knowledge of the nature of the terrain. Moreover, a huge amount of capital is needed for financing these expeditions and this is generally provided by governments or rich private organizations.

2. The primary objective of the mountaineering expedition is to get to the top of a high mountain, which, in the past has withstood all attempts to conquer it. But it should not be presumed that the expedition is a complete failure if it does not reach its destination. Sometimes operations are temporarily suspended because of bad weather, loss of some valuable equipment, or the sudden death of a very important member of the party. Every big expedition takes with it men who are interested in botany,

geology and various other branches of science, and these men carry with them equipment for recording their observations concerning the weather, the terrain and different forms of life in higher altitudes. Other scientists, explorers and expeditionists utilize the fruits of their observations. Thus, every unsuccessful expedition contributes to the success of later expeditions. The British Expedition led by Colonel Hunt would have found their way to Everest much more difficult had not earlier expeditions armed them with useful

knowledge about the death-dealing weather which they had to encounter in the vicinity of the summit.

3. To ordinary people, mountaineering need not be a fearful journey in the land of snowstorms, where the brave adventurer is always face to face with death. They can scale less ambitious heights, rest their weary limbs under a quiet shelter and feast their eyes on the distant landscape. In the company of friends, they can enjoy an outing near a waterfall or cross into the next valley with haversacks full of provisions dangling from their shoulders. All those who can afford to go to a hill station should seek this innocent pleasure, for it can be had without any risk to life or limb.

On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:

1x10=10

i. What is the factor that determines the success of the climbers?

- a. Availability of protective equipment b. Availability of oxygen masks
- c. The stamina of the climber d. Height and weight of the climber

ii. What precaution should the climbers take during their journey?

- a. Have a subtle presence of mind b. Avoid causing a disaster
- c. Have a good sponsor d. Take local guides along

iii. In what way does a mountaineering expedition contribute to the wealth of knowledge?

- a. People interested in different branches of science accompany climbers
- b. You learn to conquer the biggest hurdles of life
- c. Even a failed expedition contributes to the success of later expeditions
- d. Mountaineers carry equipment to record observations about weather and terrain

- iv. How is an ordinary mountaineer's experience different from that of a regular expedition?
- a. They don't have to be face to face with death
 - b. They can savour the landscape from a distance
 - c. They don't have to worry much about finances
 - d. All of these
- v. How does a local guide help an expedition?
- a. They know about the place they live in
 - b. They know the local language
 - c. They help clean the environment on the way
 - d. They can help in case of fatalities
- vi. Why can an expedition not be a failure?
- a. Reaching the destination does not mark its success
 - b. Temporarily suspending operations become a necessity at times
 - c. Recorded observations of incomplete expeditions still stand useful
 - d. All of these
- vii. How are recorded observations of mountaineers useful to others?
- a. They give an insider's outlook to mountaineering
 - b. They are not of much help as nature keeps evolving
 - c. It would otherwise not be possible to know about Everest
 - d. It prepares future mountaineers for what they're going to deal with
- viii. What is the primary objective of a mountaineering expedition?
- a. Climb up and down; alive
 - b. Unfurl your flag at the peak
 - c. Reach to the top
 - d. Experience nature in its vicinity
- ix. Find the synonym of 'neighborhood' in paragraph 2:
- a. terrain
 - b. summit
 - c. altitude
 - d. vicinity

x. Find the antonym of ‘opponent’ in paragraph 1:

a. companion b. climb

c. guide d. death

xi. One word that describes a mountaineer is:

a. eccentric b. adventurous

c. coward d. environmentalist

2. **Read the passage given below.**

1. Hand sanitizers are everywhere. They are cheap, effective disinfectants, and many are easy to carry around. But lately, these products have been scrutinized for the potential harm they can have on children. “Many caregivers are unaware of the very high alcohol content present in alcohol-based hand sanitizers, which can contain up to 60% to 95% alcohol,” said Cynthia Santos, MD, from CDC’s National Centre for Environmental Health. “Young children may inadvertently consume these hand sanitizers because of their appealing scents, like apple, vanilla, and citrus.”

No. of cases reported to NDPS about exposure to alcohol and non-alcohol hand sanitizer in children ≤12 years old in 2011-14

Year	Alcohol	Non-alcohol	Total
2011	15,971 (92.5%)	1286 (7.5%)	17,257
2012	16,571 (92.4%)	1355 (7.6%)	17,926
2013	16,423 (92.5%)	1338 (7.5%)	17,761
2014	16,328 (92.1%)	1397 (7.9%)	17,725
Total	65,293 (92.4%)	5376 (7.6%)	70,669

2. In a new report from CDC researchers analyzed data reported to the National Poison Data System (NPDS) from 2011–14 on exposures to alcohol and non-alcohol-based hand sanitizers in children who were 12 years old or younger. A total of 70,669 hand sanitizer exposures in this age group were reported to NPDS, including 65,293 (92.4%) alcohol-based exposures and 5,376 (7.6%) non-alcohol-based exposures.

3. Adverse health effects were more likely to be reported for alcohol-based hand sanitizer exposures, and they tended to be worse than those for non-alcohol based hand sanitizer exposures. “Younger kids are more susceptible to adverse effects [from these products] because there is not as much glycogen in their liver,” said Greene Shepherd, clinical professor at the University Of North Carolina Eshelman School Of Pharmacy.

4. The most common type of adverse health effects for both alcohol- and non-alcohol based hand sanitizers were ocular irritation, vomiting, conjunctivitis, oral irritation, cough, and abdominal pain. Rare effects included coma, seizure, hypo glycaemia, metabolic acidosis, and respiratory depression.

5. The researchers stratified the NPDS data into two age groups: 0 to 5 years and 6 to 12years. They looked only at exposures to ethanol-based sanitizers, isopropanol-based

sanitizers, and non-alcohol based sanitizers-no NPDS reported calls about co-exposures to other agents were included in the analysis. Most exposures 91% - occurred in children aged 5 years or younger. Children aged 6 to 12 years had more intentional exposures and on finding the report the authors said that it could indicate that these products are being abused among older children. Shepherd said that abuse of alcohol based hand sanitizers can be equivalent to consuming roughly 120-proof liquor.

6. Patients, parents, and caregivers should be informed about the potential dangers associated with alcohol based hand sanitizers. The report stated that alcohol-based hand sanitizers should be used under adult supervision with proper child safety precautions and stored out of reach of young children to reduce unintended, adverse consequences. Washing hands with soap and water when available, is currently the recommended method of hand hygiene in non-health-care settings. If soap and water are not available, use of a hand sanitizer that contains at least 60% alcohol is recommended, or a non-alcohol based hand sanitizer or wipe can be used.

On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow:

1x10=10

i. According to the passage, National Poison Data System (NPDS) report on children under the age of 12 highlights the.....

- a. need for using non-alcoholic sanitizer more frequently.
- b. need for using alcoholic hand sanitizers more frequently.
- c. effective treatment for confusion, vomiting and drowsiness.
- d. severity of even a little exposure of alcoholic hand sanitizer

ii. Ethanol, isopropyl alcohol and hydrogen peroxide are all of alcohol-based hand sanitizers.

- a. end products b. ingredients c. by-products d. type

iii. Pick the option that lists statements that are NOT TRUE according to the passage.

I. Alcohol based hand sanitizer exposure is potentially more harmful than non-alcohol based hand sanitizer.

II. None of the alcohol based hand sanitizer and non-alcohol based hand sanitizer cause minor to major adverse health effects.

III. Non-alcohol based hand sanitizer exposure is potentially more harmful than alcohol based hand sanitizer.

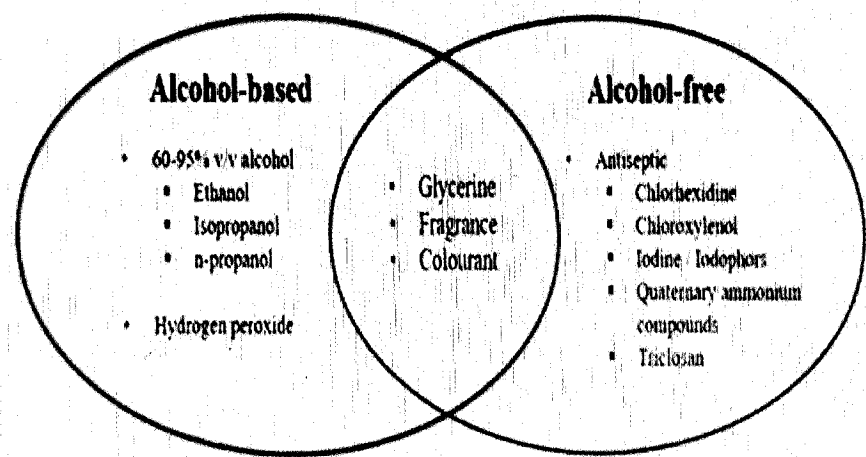
IV. Both alcohol based hand sanitizer and non-alcohol based hand sanitizer can cause minor to major adverse health effects.

- a. I & II b. III & IV c. II & III d. I & IV

iv. The word 'scrutinized', as used in paragraph 1, means the same as _____.

- a. scout b. search c. inspect d. explore

v. According to the diagram which of the following is common to both types of hand sanitizers?



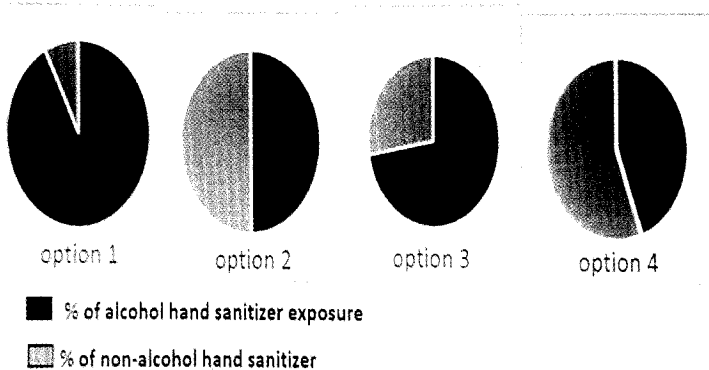
- a. Ethanol
- b. Glycerine
- c. Hydrogen Peroxide
- d. Iodine

vi. Arrange the most recommended method of hand hygiene from the least favourite to the most favourite, from the following –

1. Use of non-alcohol-based hand sanitizer or wipe can be used.
2. Use of hand sanitizer that contains at least 60% alcohol
3. Washing hands with soap and water
4. Washing with plain water

- a. 1, 3, 4, 2 b. 3, 2, 1, 4
- c. 2, 4, 3, 1 d. 4, 1, 2, 3

vii. Based on the table in the passage, choose the option that correctly states percentage of total cases reported to NDPS about exposure to alcohol and non-alcohol hand sanitizer in children ≤12 years old in 2011-14 .



- a. Image 1 b. Image 2 c. Image 3 d. Image 4

viii. According to passage, below statement is not one of the reasons for popular use of hand sanitizer as disinfectant.

- a. Hand sanitizers are effective disinfectant.
- b. Hand sanitizers are easy to use in absence of availability of water and soap.
- c. Hand sanitizers are better than washing with soap and water.
- d. Hand sanitizers are economical disinfectant.

ix. Young children unknowingly consume hand sanitizers because they are attracted by its _____.

- a. taste b. colour c. fragrance d. packaging

x. Findings in NDPS report suggest that 'Children aged 6 to 12 years had more intentional exposures' which indicated _____ consumption.

- a. doubtful b. deliberate c. accidental d. inadvertent

xi. CDC recommends use of alcohol based hand sanitizers that contain _____ alcohol.

- a. more than 60% b. less than 60%
- c. at least 60% d. exactly 60%

3. **Read the extract given below and attempt ANY TWO of the three given by answering the questions that follow.**

4x2=8

A. Presently, the landlords learned that Germany had developed synthetic indigo. They, thereupon, obtained agreements from the sharecroppers to pay them compensation for being released from the 15 percent arrangement.

i. What product was endorsed by Germany?

- a. synthetic indigo b. herbal tea
- c. coffee beans d. synthetic fibre

ii. What percentage of land were the peasants compelled to plant indigo?

- a. 50 percent b. 100 percent c. 15 percent d. 33 percent

iii. What did the British want the peasants to do instead?

- a. to surrender their lands b. to work for free
- c. to work at a reduced price
- d. to compensate for being released from 15 percent arrangement

iv. What would be the impact of synthetic indigo on the prices of natural indigo?

- a. Price of natural indigo would fall
- b. Price of natural indigo would rise marginally
- c. Price of natural indigo would be doubled
- d. Price of natural indigo would be stagnant

B. Poor man! It was in honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

i. Who is referred to as the poor man?

- a. M. Hamel b. Franz c. Hauser d. Alphonse Daudet

ii. Why is the expression 'poor man' used for him?

- a. for he was very poor
- b. for he was injured
- c. because he was delivering his last lesson in French
- d. because he was wrongly accused of a crime

iii. Why was the country theirs no more?

- a. for it came under the dictatorship b. for it was split
- c. for it was captured by the Prussian army d. for they left their country

iv. For how long did the teacher teach?

- a. a decade b. four decades c. a fortnight d. five decades

C. I...there...I thought this was an empty place. I didn't know there was anybody here....

i. From which lesson, the following excerpt has been taken?

- a. The Third Level b. The Enemy
- c. On the Face of It d. Should Wizard hit Mommy?

ii. Who is the speaker of these lines?

- a. Mr. Lamb b. Susan Hill c. Derry's Mother d. Derry

iii. With whom, 'I' is talking?

- a. Derry's Mother b. Derry c. Mr. Lamb d. Susan Hill

iv. Why did 'I', think that was an empty place?

- a. 'I' couldn't see anyone there.
b. 'I' ignored the presence of anyone.
c. 'I' knew, that place always remains empty.
d. 'I' was telling a lie.

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. 1x4=4**

A. On their slag heap, these children
Wear skins peeped through by bones and spectacles of steel
With mended glass, like bottle bits on stones.

i. Who are these children?

- a. Students of an elementary school in a slum
b. Students of a convent school in the city
c. Students of a boarding school
d. Students of a reputed primary school

ii. Name the poet of the given lines.

- a. Pablo Neruda b. Robert Frost c. Stephen Spender d. John Keats

iii. Why were their bones peeping through their skins?

- a. They were malnourished b. Their bones got fractured
c. Their skin got damaged d. They had a skin allergy

iv. Of what material were their spectacles made up of?

- a. plastic b. steel c. rubber d. gold

B. All lovely tales that we have heard or read: An endless fountain of immortal drink, Pouring unto us from the heaven's brink.

i. Which lovely tales does poet mention here?

- a. the mythological stories b. glorious stories of ancestors
- c. the stories of bravery d. the folk tales

ii. What image does the poet use in these lines?

- a. endless fountain of joy b. lovely tales
- c. immortal drink d. heaven's drink

iii. Which literary device is used by the poet in "An endless fountain of immortal drink, pouring unto us from the heaven's brink"?

- a. personification b. allegory c. imagery d. metaphor

iv. From where is this 'immortal drink' pouring?

- a. from the river b. from the mountains
- c. from the angel's palms d. from heaven's brink

5. **Attempt ANY EIGHT questions from the ten given below.**

1x8=8

i. Why did the villagers attend a school that day with the children in the chapter 'The Last Lesson'?

- a. to pay homage to M. Hamel b. to learn how to teach
- c. to see if their children were studying properly d. to learn how to read

ii. Saheb did not go to school as.....

- a. he had no money to pay fees
- b. there was no school in his neighbourhood
- c. he wanted to earn money
- d. he had problems comprehending his school work

iii. The prose 'Indigo' has been taken from which book written by Fischer?

- a. A Week with Gandhi b. Men and Politics
- c. The Life of Mahatma Gandhi d. Gandhi and Stalin

iv. Around which aspect, the story 'The Third Level' does not revolve?

- a. fantasy vs imagination b. psychoanalytical criticism
- c. escapism vs harsh reality d. imagination and wish fulfilment

- v. Why did Sam refer to Charley's hobby of collecting stamps as a temporary refuge from reality in 'The Third Level'?
- because he did not have a job
 - because it indicated his wish for a peaceful life
 - because it indicated his bond with his grandfather
 - because he wanted to have the largest stamp collection
- vi. 'Evans Tries an O Level' can be described as a.....
- conflict between law abiding officials and the accused
 - compromise between officials and criminal
 - satire on the judicial system
 - psychological analysis
- vii. How long does the poet want to cease activity and observe complete silence? (Keeping Quiet)
- one hour
 - one day
 - for a while
 - one year
- viii. What did Jo want to listen from her father the next day after Skunk was given his original smell back?
- Jo wanted her father to change the ending of the story.
 - she wanted the wizard to hit mommy Skunk on her head.
 - she wanted the wizard to leave Roger with the smell of roses.
 - all of these
- ix. How does Mr. Lamb try to remove the baseless fears of Derry?
- by telling Derry that nothing in this world is so worthless
 - by telling story his life
 - by giving an example of handicapped people
 - by giving an example of neighbour
- x. The massive weight of Uncle's wedding band is a subtle reference to
- male oppression
 - suppression at the hands of her husband
 - the heavy gold ring
 - the huge gold wedding band that makes her feel uncomfortable

Section B - Descriptive Writing (40 Marks)

6. You possess an independent villa in Pune. You want to dispose of this house. Write an advertisement to be published in 'The Hindu' giving all necessary details. You are Harpreet of Purana Street, Chembur, Mumbai. **1x3=3**

OR

As the Principal, Gems Public School, Lucknow, write a notice in about 50 words informing the students that with effect from 20th of January the school shall start at 9 AM instead of 8 AM. Give reasons for the change.

7. You are Raj/Reena living at 39, Udampur, Colony, Shimla. You decide to hold a dinner party to congratulate your parents on their Silver Wedding Anniversary. Draft a formal invitation in not more than 50 words to all family members to attend a grand dinner at home. **1x3=3**

OR

On 30th January 2021 your school is going to hold its Annual Merit Award Ceremony. You want Dr.Sandeep Thomas, Chairman, J.M Technical College Hyderabad to give away the prizes to the meritorious students. Write a formal invitation in about 50 words requesting him to grace the occasion. You are Mr. Anand Roy, Academic Head, Sunrise Global School, Hyderabad.

8. Recently you went to your native village to visit your grandparents. You saw that some of the children in the age group 5-14 (the age at which they should have been at school) remained at home, were working in the fields or simply loitering in the streets. Write a letter in 120-150 words to the Editor of a national daily analyzing the problem and offering solutions to it. You are Navtej/Navita, M-114 Mount Kailash, Kanpur. **1x5=5**

OR

You are Shilpa/Sameer, living in Bangalore. You have just seen an advertisement in a local newspaper from Matrix HR services for the post of a receptionist. Write a letter for a job to the chief executive officer of Matrix HR services. (120-150 words)

9. **Attempt ANY ONE of the following.** **1x5=5**

A) You are disturbed to watch the portrayal of women in TV serials. Write an article in 120-150 words, to be published in 'The Times of India', expressing your views on the issue. You may use the cues given below along with your own ideas. You are Rajan/Rajani.

- skewed portrayal of the women
- portrayed as a house breaker
- conspirator or vamp
- content of TV serials to be regulated
- image of the Indian woman is tarnished.

OR

B) A few teachers and students from Edwin University Pittsburgh, U.S.A had visited your school on an exchange programme. You welcomed them in a grand manner. Write a report in 120-150 words on the celebration for your school magazine. You are Brijesh/Benu Head Boy/Head Girl, Bricks School, Bangalore.

- 10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each. 2x5=10**
- i. What is the significance of the parting words of the poet and her smile, in 'My Mother at Sixty-six'?
 - ii. What did Douglas learn from his near drowning experience?
 - iii. Why does Keats associate 'grandeur' with 'the mighty dead'?
 - iv. The crofter can be called as a generous host. Why?
 - v. What was extraordinary about Mr. Malkani, a government teacher? (Indigo)
 - vi. The tigers created by Aunt Jennifer are symbolic of her aspirations. How?
- 11. Attempt ANY TWO out of the three questions given below in 30-40 words each. 2x2=4**
- i. Did Hana think the Japanese tortured their prisoners of war? Why?
 - ii. What sort of dresses and appearance did Charley come across on the third level?
 - iii. Why did Jo call the Skunk's mommy stupid?
- 12. Attempt ANY ONE of the following questions in 120-150 words 1x5=5**
- i. Explain "M Hamel was an epitome of patience that day- A true patriot." (The Last Lesson)
- OR**
- ii. Most of us do not raise our voice against injustice in our society and tend to remain mute spectators. (Comment on the basis of the chapter Lost Spring)
- 13. Attempt ANY ONE of the following questions in 120-150 words. 1x5=5**
- i. What is the bond that unites old Mr. Lamb and Derry the young boy? How does the old man inspire the small boy?
- OR**
- ii. "I may surprise everybody", said Evans to his German teacher. Do you think he proved this statement right? Substantiate your answer. (Evans Tries an O-Level)

End of the Question Paper